INDIVIDUAL PROPERTY/DISTRICT MARYLAND HISTORICAL TRUST INTERNAL NR-ELIGIBILITY REVIEW FORM

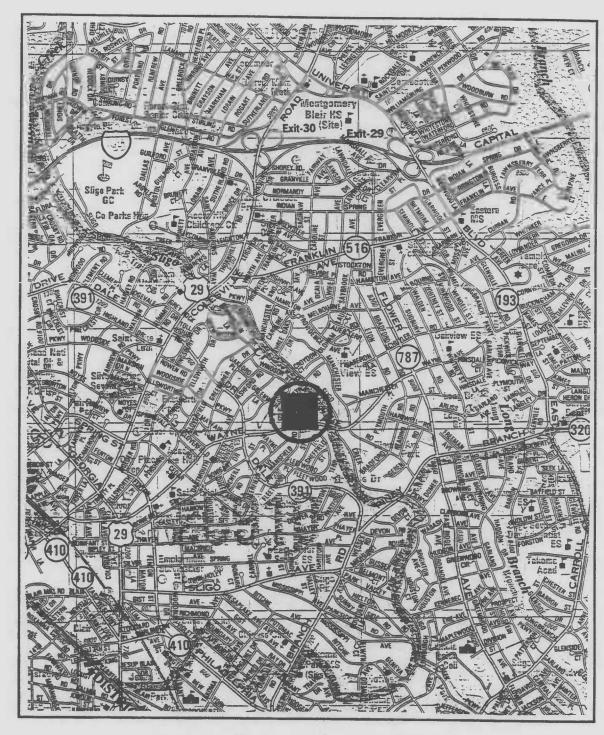
Property/District Name: Montgomery Blair High School	Survey Number	M:36-21
Property/District Name. Nontgomery Blan Fight School	_ Survey Number	W1.30-20
Project: Conversion of facility to Elementary & Middle Schools	Agency: MO Cou	nty Public School
Site visit by MHT Staff: X no yes Name	Date	
Eligibility recommended X Eligibility not reco	ommended	
Criteria:AB _X_CD Considerations:ANone	ВСDI	3FG
Justification for decision: (Use continuation sheet if necessary and	attach map)	
The Montgomery Blair High School was originally a single Wright Cutler, who used the College of William and Mary's Wren I school. The building is made of red brick with brick quoining at the out central entrance pavilion. It is 2-1/2 stories high with gable dor roof. The Grimm and Parker, Architects' presentation brochure not received some alterations in 1984, including new doors and window 1951 to the north and the hyphen at the southwestern corner, the bufurthermore, the building's educational function has remained unch opinion that the original Montgomery Blair High School Building is Register of Historic Places, under Criterion C, as a colonial revival designed by a prominent local architect.	Building as the mode corners of the building as the buildings and a cupola at est hat this portion of the building maintains its langed since 1934. Its eligible for inclusion	el for the new high ding and the stepped the center of the of the high school dition of D Wing in historic outline. It is therefore our on in the National
Documentation on the property/district is presented in: Review and	Compliance Files	·
Prepared by: Grimm & Parker, Architects and the MIHP form by	Ms. Alexis.	
Anne E. Bruder Septem		
Reviewer, Office of Preservation Services	Date	
NR program concurrence: yes no not applicable		
	7/10/98	
Reviewer NR program	Date	



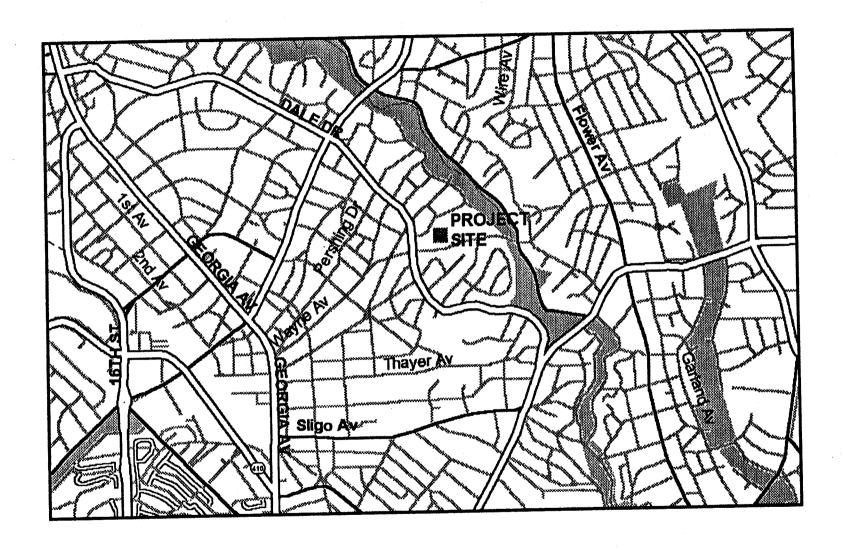
Survey N	No.	M:36-20	M:36-21

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

1. Geographic Region.				
Eastern Shore Western Shore	(all Eastern Shore counties, and Cecil) (Anne Arundel, Calvert, Charles, Prince George's and St. Mary's			
X Piedmont	(Baltimore City, Baltimore, Carroll,			
Western Maryland	Frederick, Harford, Howard, Montgomery) (Allegany, Garrett and Washington)			
II. Chronological/Develo	pmental Periods:			
Paleo-Indian	10000-7500 B.C.			
Early Archaic	7500-6000 B.C.			
Middle Archaic	6000-4000 B.C.			
Late Archaic	4000-2000 B.C.			
Early Woodland	2000-500 B.C.			
Middle Woodland	500 B.C A.D. 900			
Late Woodland/Archaic	A.D. 900-1600			
Contact and Settlement	A.D. 1570-1750			
Rural Agrarian Intensific				
Agricultural-Industrial T				
Industrial/Urban Domina				
X Modern Period	A.D. 1930-Present			
Unknown Period (]	prehistoric historic)			
III. Prehistoric Period Th	emes: IV. Historic Period Themes:			
Subsistence	Agriculture			
Settlement	X Architecture, Landscape Architecture,			
	and Community Planning			
Political	Economic (Commercial and Industrial)			
Demographic	Government/Law			
Religion	Military			
Technology	Religion			
Environmental Adaptation				
	Transportation			
V. Resource Type:				
Category: Educational	building			
Historic Environment:				
Historic Function(s) an	d Use(s): High school			
Vaccous Daniero Carros	Haward Cutlar			



Takoma Park Unification School







INVENTORY FORM FOR STATE HISTORIC SITES SURVEY .

NAME			n anny and a family service of		
HISTORIC MO	entgomery Blair B	ligh School			
AND/OR COMMON					
LOCATION STREET & NUMBER	313 Wayne Ave	onue			
CITY, TOWN			CONGRESS	IONAL DISTR	
STATE	Silver Spring	VICINITY OF	COUNTY		8th
V17.1-	Maryland		COUNTY	Montgo	omery
CLASSIFICA	TION				
CATEGORY DISTRICT DISTRICT	OWNERSHIP	STATUS LOCCUPIED		CULTURE	ENT USE MUSEUM
STRUCTURESITEOBJECT	PRIVATE BOTH PUBLIC ACQUISITION IN PROCESS	UNOCCUPIEDWORK IN PROGRESS ACCESSIBLE LASS: RESTRICTED	LEDUC LENTE	MERCIAL CATIONAL RTAINMENT ERNMENT	PARKPRIVATE RESIDENCRELIGIOUSSCIENTIFIC
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CONDITION

CHECK ONE

CHECK ONE

__EXCELLENT

__DETERIORATED

....UNALTERED

_ORIGINAL SITE

__GOOD **Y**FAIR

__RUINS __UNEXPOSED __ALTERED

__MOVED DATE.

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

Montgomery similar is someof

oda in Carlott

Reminiscent of Bethesda-Chevy Chase High School, Montgomery Blair High School has grown since 1935 when its first building was erected. Many buildings have been built cover the years. Fortunately, the high school's first building, designed by Howard Wright Cutler in 1934, still reflects its original character. 1

Montgomery Blair High School and Bethesda-Chevy Chase High School closely resemble each other. Both were obviously modeled after the famous Wren Building (1695-1702), the first academic building at William & Mary College, Williamsburg, Virginia. Many historians believe that the prominent English architect, designed the Wren Building. Christopher Wren,

Reminiscent of the Wren Building, Montgomery Blair High School is a Georgian-style edifice with tempered elegance. It is a restrained classical structure built in red brick with flat walls, white ornamental trim, and exactingly placed architectural refinements, such as its wood cornice, moulded brick courses, quoins and some ornamental stone work (limestone). Exterior platforms and steps were intended to be a durable granite.

This two-story high school with attic and basement was larger and more imposing other earlier Montgomery County schools. Unlike most previous county schools, Montgomery Blair High School was designed as a laterally-extended structure (29 bays long; approximately 216'9" X 63'6") with a strong horizontal directional thrust of its east and west elevations. This compositional arrangement echoes the Wren Building.

Recalling the Wren Building, the school is ordered by the traditional tripartite (three-part) composition with projecting central pedimented entrance surmounted by cupola. Georgian-style chimney stacks at both ends effectively terminate the composition.

The design of Montgomery Blair High School respects the rules of classical symmetry, hierarchy and proportion. The perfect balance of the composition gives this building an ordered, controlled and serene character. The edifice's symmetrical character is most pronouced from its east elevation, which is the main entrance facade of the high school. The slate hipped roof with Georgian-style dormer windows endow the building with the visual stability desired for civic monuments.

At the center of the composition is the main entrance, rendered in the classical Georgian style with a simple classical treatment and demarked by a flight of stairs. According to early drawings, all exterior platforms and steps (front steps and side steps) were intended to be built of granite. The classical elements of main and side entrances are Doric in spirit with a severe and restrained character (simple fluted columns, metopes and triglyphs) and without extravagant ornamentation. Refined stone work (limestone) is around the doors. Originally, lamps were intended for the transoms. Cutler's original exterior doors are now blocked off.

Cupola, the small dome-like structure on the polygonal bases centrally placed atop the edifice, were traditionally associated with civic architecture. The inclusion of cupola on the Wren Building and much later on Cutler's high school, was a way to stress the civic nature of the respective buildings. The wooden cupola with copper roof and topped with iron weather vane makes the high school resemble town halls and public institutions.

In appearance, Montgomery Blair High School is a conservative, revival style building. Technologically, it was up-to-date (for its period), equipped with concrete footings, steel windows, acoustical plaster ceilings, linoleum covered cement floors, copper gutters and modern utilities. It was a practical building with large (usually 4'4" wide) windows that provided ample light. Recalling many other architects working on major projects during this period, Cutler worked with an engineer who was in charge of the technical aspects of building. James Posey was the Consulting Engineer; W.I. Cullier was the Heating Advisor.

The horizontal extension of the building belies its interior plan which is arranged around a long, laterally-extended hall. This long hall flanked by classrooms still exists, but does not reflect its original character. Interior renovations of this building eliminated the centrally located entrance hall and lobby at the main

(which were perpendicular to the long hall). Originally, administrative offices (including a conference flanked the entrance hall and lobby; the cafeteria, kitchen and storage rooms were included in the attic; utilities were in the basement.

As in other schools of the period, the division of functions within the building were based on practical realities and gender. In Cutler's plan for Montgomery Blair, the main or first floor was intended to house administrative offices and classrooms (including a special English classroom with stage). It also included the principal boys' rooms, which was strategically located across the hall from the science and biology laboratories. On the second floor, above the boys' room, Cutler placed the main girls' room near the music room, library and "domestic science" room. Commercial departments were also located on the second floor.

Originally, the interior of this building included Terrazzo floor & base, cement floor, metal base, plaster walls, asphalt tile floor, acoustical plaster ceiling, tile wainscot 5'6" high with metal cap, tile base, rough brick (tile), linoleum floor on concrete, tile floor, and plaster ceiling and walls. Today, the interior of this building, called C Building, does not resemble Cutler's early designs. Over the years, there have been major renovations, most notably in the early 1960s by Rhees Burket and very recently in the late 1980s.

During the 1930s and 1940s, the high experienced dramatic growth. Early building projects included a gymnasium. As buildings were added to the campus, they were placed behind and oriented toward Cutler's building. Together, the early buildings created a quadrangle plan around a central open court.

COMMENTARY

Thankfully, the original building of Montgomery Blair High School (1935) is intact on the east or front facade, and on the south side; its west or rear still reflects its original character. The north side and part of the rear have been blocked by more recent additions. It is important to preserve Cutler's first building at Montgomery Blair High School. Any future additions that might change this building or obstruct the view of it would diminish its historic significance as one of the great monuments of educational architecture in pre-World War II Montgomery County.

PERIOD	àile (chools, N hoole,	IEAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	_COMMUNITY PLANNING	_LANDSCAPE ARCHITECTURE	RELIGION
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	J-LAW Cocles of E	SCIENCE
1500-1599	AGMICULTURE	ECONOMICS	LITERATURE	_SCULPTURE
1600-1699	LARCHITECTURE .	L EDUCATION	_MILITARY	SOCIAL/HUMANITARIAN
_1700-1799	ART	ENGINEERING	MUSIC	THEATER
1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION
_ V 1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)
		INVENTION		
				A A STATE OF THE S

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SPECIFIC DATES

1934-5

BUILDER/ARCHITECT

Howard Wright Cutler

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STATEMENT OF SIGNIFICANCE

Montgomery Blair High School (1934-5) and Bethesda Chevy Chase High School (1934-5) are among Montgomery County's most important architectural landmarks of the early 20th century period. The large size architectural dignity of Montgomery Blair High School distinguish this school from other academic buildings and it one of the county's civic monuments of the premake World War II period. This classical reveals how the spirit of the American Renaissance (late and early 20th century) ---- its revived classicism and emphasis on civic pride, profoundly affected Montgomery County. In addition, Montgomery Blair High School represents the great strides made by the public school system in Montgomery County the garly 20th century. These advances culminated the maturation and institution of the 12 year program of study. His procyfii kila

HISTORICAL BACKGROUND AND CONTEXT

Montgomery County, Maryland, suffered far less by the Great Depression of the 1930s than other parts of the country. A larger and more powerful federal government resulted in the expansion of Washington, D.C. and its suburbs. As the area grew so did Montgomery County and

the county's school system. Between 1920 and 1940 the number of students attending public school rose from 6,195 to 15,096. During the same period, the county's expenditures on schools dramatically increased, reaching \$2,437,770.83 in 1945.

Growth and prosperity changed the county's perception of itself. A feeling of maturity and sophistication raised architectural standards and expectations. All of this helps to explain why, despite, the nation-wide building slump of the 1930s ——— a period when most architects had relatively few commissions, Montgomery County could afford the service of Howard Wright Cutler, a professional architect.

During the 1920s and 1930s, the educational architecture in Montgomery County was shaped and transformed by architect Howard Wright Cutler (- 1948). Cutler was not a nationally known architect, but he was a professional. Selecting Howard Cutler as the principal designer of Montgomery County public schools reveals the county's desire to project an image of professionalism and modernity, and to create a new academic image.

Howard Cutler came to Washington from New York State with a professional training. In New York, he worked in the architectural offices of J. Foster Warner for one year and Gordon & Madden for seven years. Cutler was a member of the Central New York Chapter of the American Institute of Architects (AIA) before he was elected to the national organization of the AIA in 1915. At this time, he had been in practice with his own firm, Hutchinson & Cutler, for five years. Throughout most of his career in the Washington area, his offices were located in the District of Columbia. However, late in his career, he apparently worked out of his home on Dale Drive in Silver Spring, Maryland, not far from Montgomery Blair High School.

During the 1930s, Howard Cutler defined the academic image along traditional lines by often

or making reference to classical upon architecture. Cutler was concerned with the great traditions and symbolic potential of architecture. the same time, he was a practical architect who made effective use of materials and did not include extraneous ornament. His academic approach and vocabulary endowed schools with the look of great institutions in civic centers, thereby making the "school house" of rural Montgomery County look passe, out-of-date.

Montgomery Blair High School, originally called Eastern Suburbia High School (1934-5), was one of Cutler's greatest achievements of the period. Cutler's design for this high school represents a new direction in the county's educational image, one that stressed tradition and a continuity with the past.

In 1925, Takoma-Silver Spring High School opened on Philadelphia Avenue. It served 86 students in the ninth through eleventh grades. The next year, the school was During this period, Montgomery County's dedicated. population was growing, especially in those areas bordering Washington, D.C., such as Silver Spring, Takoma Park and Chevy Chase. This expansion necessitated establishment in 1928 of a junior high school, which was connected with Takoma-Silver Spring High School. The new school served 268 students (in 1928) and had a faculty of 15 teachers. Cutler designed this building. By the early 1930s, there was a need for a larger high school.

Less than a decade after Cutler designed Takoma Park-Silver Spring High School, he was commissioned to plan a new high school for the same geographical area. Interestingly, instead of asking Cutler to add on to the existing building of Takoma-Silver Spring High School (which became Takoma Park Intermediate School) the Board of Education selected a new site. Land was purchased a fairly isolated site, on high ground in the picturesque countryside overlooking Sligo Creek. The school's main entrance was oriented eastward, facing Sligo Creek and west-bound traffic on Montgomery Avenue (now Wayne Avenue).

The self-conscious choice to separate the new high school from the existing one may have been a way to stress the difference between the old "high" school, which offered some study above the sixth grade, and the new "high" school, which provided a twelve year program of study and separated junior and senior high school students. 7 A new and separate building thus proclaimed the new educational system instituted by the early 1930s.

A new academic image was needed to express the advances represented by the newly instituted twelve year system (and its separate senior high school program). This explains why the new high school reveals a stylistic departure from early schools. Eastern Suburbia High School shows that Cutler was increasingly self-conscious style, particularly the symbolic potential historical associations of classical architecture. Cutler employed the Georgian style for this school of higher learning.

The Georgian is the name given to the English Baroque, a classical 17th and 18th century style. English Baroque is known for its symmetry, dignity and academicism, and for being more restrained than continental Baroque styles. A variation of the Georgian was transplanted to the English colonies in North America, including Virginia and Maryland. Both Williamsburg, Virginia, and Annapolis, Maryland, are their Georgian Colonial architecture. known for Georgian architecture was rejected by Americans after the American Revolution because the stye was associated with English rule. The revived classicism of the American Renaissance during the late 19th and early 20th century fostered a Georgian Revival.

John During the 1930s, Rockefeller's D. restoration of Williamsburg, Virginia, resulted in another Georgian Revival. By this time, the public's perception of Georgian architecture was positive. classical style, the Georgian represented tradition, civility, and stability. Most importantly, it was associated with the roots of American culture, and perceived of as an American style. The Georgian self-consciously viewed as a style that linked American culture to European civilization.

Howard Cutler was one of many architects inspired by the Georgian Revival. His choice of the Georgian style for high schools in Montgomery County was more logical than one might initially think. By selecting the Georgian, Cutler made reference to Maryland's early history and to early American educational traditions. Harvard College. Massachusetts, and William & Mary College, Williamsburg, Virginia, were the two oldest colleges in America. early buildings were rendered in the Georgian style. addition, other early 20th century Montgomery County schools by Cutler and others were generically Georgian, but not as grand and monumental as Montgomery Blair High School (1935).

Significantly, Cutler's Montgomery Blair High School and Bethesda-Chevy Chase High School were the first

(and perhaps only) schools in Montgomery County to use the famous Wren Building as their model. The Wren Building (1695-1702), the first academic edifice at William & Mary College, Williamsburg, Virginia, is believed to have been designed by the famous English architect Christopher Wren. Reminiscent of the Wren Building, Cutler's Georgian-inspired high school possesses a tempered elegance. Montgomery Blair is a restrained classical edifice that expressed the academic image sought by the Montgomery County Board of Education.

The school opened in March of 1935. Within month it had a name. Apparently, the students submitted three possible names for their new school. Of these, the Board of Education selected the name Montgomery Blair of a local lawyer and influencial Montgomery Blair (1813-1883), the son of Francis Preston Blair, the founder of Silver Spring, rose to prominence in the field of law and politics in the federal government. During the pre-Civil War period, he was a Republican (but not in the radical wing of the party), a supporter of Lincoln, and a strong voice against slavery. often called the "Father of the Parcel Post System," was the Postmaster General in Abraham Lincoln's cabinet.

The selection of the name Montgomery Blair for the new high school also made reference to an early 20th century local school known as Blair School, which was probably named after Montgomery Blair or a member of his family.

NOTES

- Original 1934-5 blueprints of Montgomery Blair High School by architect Howard Wright Cutler are in the possession of Construction Division of Montgomery County Public Schools in Rockville, Maryland.
- See Appendix, E. Guy Jewell, <u>From One Room to Open Space:</u> A <u>History of Montgomery County Schools From 1732 to 1965</u>, Rockville, Maryland: Montgomery County Public Schools, 1976, 320-1.
- Karin M.E. Alexis's manuscript (1988) on the architectural history of educational institutions in Montgomery County, 1900-1945 (Montgomery County Historic Freservation Commission and Maryland Historic Trust) includes a summary of Howard Cutler's architectural career and his work for the Montgomery County Board of Education.

Some valuable information on Cutler was found in the Archives of the American Institute of Architects (RG 803 Box 221, Folder 71).

- Cutler's blueprints (1934) call the high school Eastern Suburbia High School.
- "History of Montgomery Blair High School," a one page summary of the school's history, provides some information on the early history of these local schools (From Montgomery Blair High School). Also see "Montgomery Blair File," Central Records, Montgomery County.
- The "School Files" of the Montgomery County Historical Society (Rockville) provide names of architects and building attributions.
- For more information on this, see Alexis' manuscript (including bibliography) on the architectural history of educational institutions in Montgomery County, 1900-1945.
- A photographic image of the early "Blair School" is in possession of Montgomery Blair High School (photograph from Maryland News. June 1929).

For more information on the architectural history of schools in Montgomery County (1900-1945), consult Karin M.E. Alexis' 1988 text (Montgomery County Preservation Commission and Maryland Historic Trust).

M:36-21

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Montgomery County Historical Society; Construction Division, Montgomery County Public Schools; Central Records, Montgomery County Public Schools; Library of Congress, Washington, D.C. Archives, The American Institute of Architects;

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 14. 72A

roughly 220' X 65': building itself

Howard Frieds Subless

VERBAL BOUNDARY DESCRIPTION

Wayne Avenue, Dale Drive, Schuyler Road, Sligo Creek;

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

COUNTY

STATE

11 FORM PREPARED BY

NAME / TITLE

Francisco S

KARIN M.E. ALEXIS, PH.D., ART & ARCHITECTURAL HISTORY

ORGANIZATION DATE JUNE 1988

STREET & NUMBER TELEPHONE

2449 Villanova Drive 280-1107

CITY OR TOWN Vienna, Virginia 22180 STATE

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust

The Shaw House, 21 State Circle

Annapolis, Maryland 21401

(301) 267-1438

Click here for a plain text ADA compliant screen.



Maryland Department of Assessments and Taxation MONTGOMERY COUNTY Real Property Data Search

Go Back View Map **New Search**

Account Identifier:

District - 13 Account Number - 01039241

Owner Information

Owner Name:

BOARD OF EDUCATION

EXEMPT COMMERCIAL

Mailing Address:

850 HUNGERFORD DR ROCKVILLE MD 20850

Principal Residence: Deed Reference:

1) / 560/ 209

2)

NO

Location & Structure Information

Premises Address 313 WAYNE AVE

Zoning R60

Legal Description

BLK 20 SMITHS 4TH AD

SILVER SPRING 20910 Мар Grid

Subdivision

Section

Block Lot 19

Group

Plat No: 80 Plat Ref:

Exterior

Special Tax Areas

JP41

Town **Ad Valorem**

Tax Class

Property Land Area

County Use

Primary Structure Built 0000

Parcel

Enclosed Area

641,203.00 SF

Stories

Basement

Sub District

Type

681

Value Information

Base Value Value As Of Phase-in Assessments

As Of

As Of

Land:

Total:

1,472,000

01/01/2001 1,603,000 07/01/2002

07/01/2003

Improvements:

14,702,200

14,702,200

Preferential Land:

16,174,200

16,305,200

16,261,532 0

16,305,200

Transfer Information

Seller: Type: Seller: Type:

Date: Deed1: Date:

Price: Deed2:

Deed1: Date:

Price: Deed2:

Deed1:

Price: Deed2:

Exemption Information

Partial Exempt Assessments Class 07/01/2002 07/01/2003 County 000 0 0 State 000 0 0 Municipal 000 0 0

Tax Exempt:

Seller:

Type:

COUNTY AND STATE

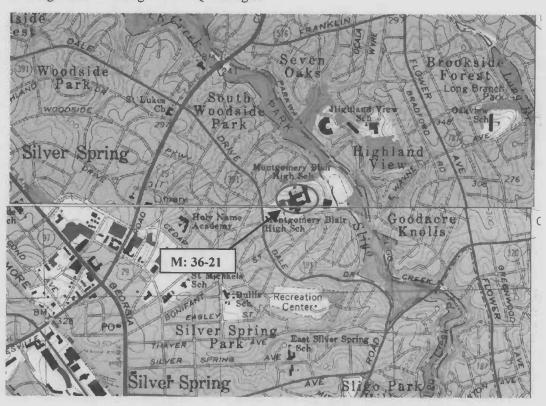
Exempt Class:

SCHOOLS (PUBLIC, INCLUDING JUNIOR COLL.)

Special Tax Recapture:

* NONE *

M: 36-21 Montgomery Blair High School 313 Wayne Avenue, Silver Spring Kensington and Washington West Quadrangles



Montgomery Blair High School Property over 1993 Aerial Photo

